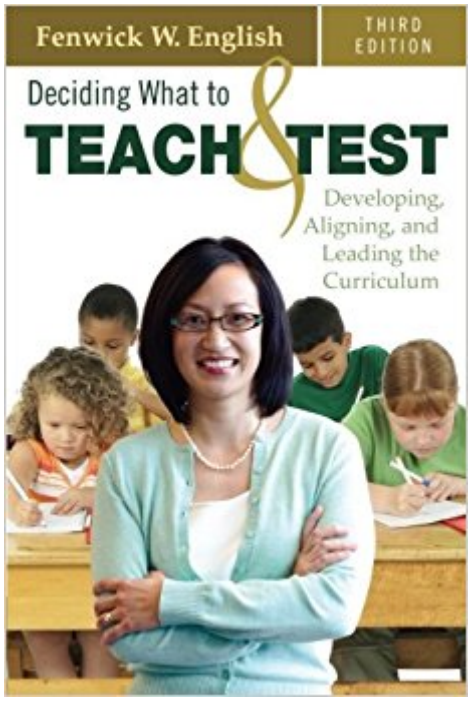
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Deciding What To Teach And Test: Developing, Aligning, And Leading The Curriculum (Volume 3)



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Synopsis

"This book makes the reader think deeply about the role of curriculum planning and its connection to assessment in this age of accountability."-J. Jeannette Lovern, Associate Professor of Curriculum and InstructionEastern Kentucky Un

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More writing and underlining than expected.but hey they underlined some pretty important stuGg so great jon.

Awful book and difficult to read. The language is so advanced that it took me multiple times of reading a sentence in order to fully understand it. We used this for my gifted curriculum class and I didn’t get much out of it at all.

Written at a very high level so it makes reading a struggle. It is very hard to understand what he is actually trying to say. And I am a graduate student.

I purchased this book for my grad school course. It’s an easy read and gives some good insight into teaching, learning, and assessment.

This book help me in my curriculum development class.

Very good book

Informative book that poses interesting theories. Though the book is not revolutionary in its attempt to discuss curriculum development, it does pose ideas that can lead to meaning discussion and perhaps change.

On arrival as stated.

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